

D R A F T



## Accountability for a Quality Education System, Today and Tomorrow

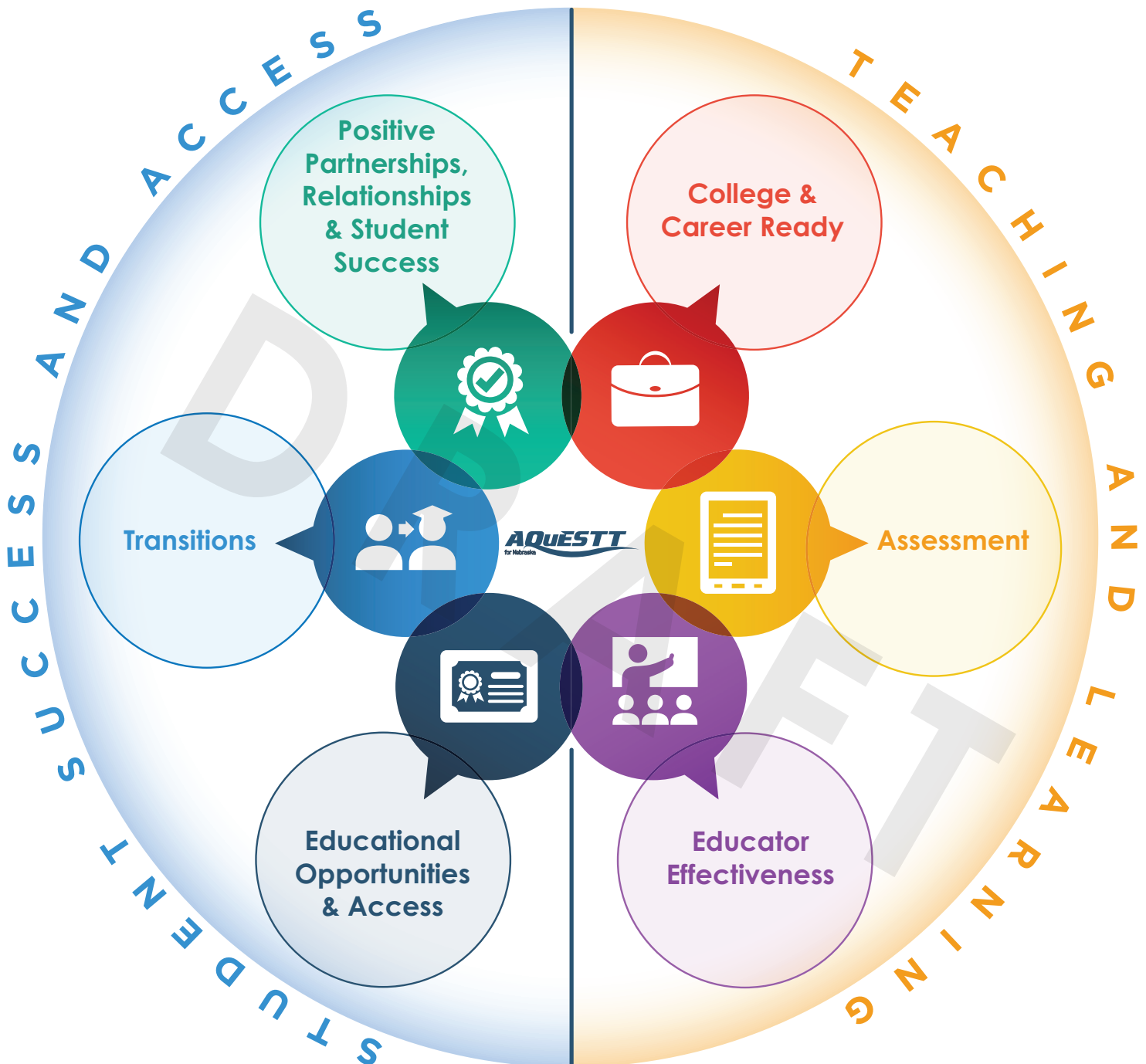
- Since 1953, the State Board of Education has been the policy-making, planning, and evaluative body for Nebraska public schools.
- The State Board of Education believes that the opportunity to integrate the vision of the Legislature's Education Committee and components of accountability, assessment, accreditation, career education, and data into a system of school improvement and support is imperative for the good of Nebraska students and critical for Nebraska to build a vibrant and economically successful future.
- Nebraska State Board Policy G19, Standards, Assessment, and Accountability (SAA) Belief Statements and LB 438, The Quality Education and Accountability Act, lay the foundation for the *Accountability for a Quality Education System, Today and Tomorrow: A QuESTT for Nebraska!*
- A *QuESTT* aligns some regulatory requirements under the umbrella of quality, accountability, and school improvement.
- A *QuESTT* is the framework used to annually classify schools into one of four performance areas: Excellent, Great, Good, Needs Improvement/Priority.
- The three schools most in need of assistance to improve will be designated Priority Schools and subsequently work with a Nebraska Department of Education team to create an intervention plan submitted and approved by the State Board of Education.
- Best practices in schools of excellence will be highlighted and shared among schools, as will effective intervention strategies and plans.
- The A *QuESTT* framework is designed around six tenets: College and Career Ready, Assessment, Positive Partnerships, Relationships & Student Success, Educator Effectiveness, Transitions, and Educational Opportunities & Access.



NEBRASKA DEPARTMENT OF EDUCATION

# The Six Tenets of A QuESTT

The framework is designed around the following six tenets:



**E**ach **tenet** is further defined by areas of focus. For each area of focus, specific indicators, measures (data points) and timelines will be developed. The Nebraska Department of Education is currently working on the indicators, measures and timelines. Linkages of the indicators to other state or federal requirement will also be incorporated into the framework.

The following are two examples of the Tenets, Areas of Focus, Indicators, Measures and Timelines tentatively drafted.

## Tenet #1: College & Career Ready

**Area of Focus: Rigorous College and Career Ready Standards for All Content Areas**



Indicator	Measure (Data)	Timeline
College & Career Ready Standards are developed with input statewide, reviewed by business & industry, validated by postsecondary education partners, adopted by the State Board of Education and implemented by school districts.	<p>Evidence all standards are addressed in the curriculum and course development processes at the school level.</p> <p>Evidence that all teachers have received professional development relative to the content standards in the area in which they teach.</p>	<p>English Language Arts:</p> <p>Adopted in September, 2014</p> <p>Implemented in August, 2015</p>

## Tenet #4: Educator Effectiveness

**Area of Focus: Nebraska Teacher and Principal Performance Framework**



Indicator	Measure (Data)	Timeline
<p>Every district has an evaluation system in place for classroom teachers and other certificated staff that is aligned to the NE teacher/principal framework. The framework includes:</p> <ul style="list-style-type: none"> <li>instructional framework</li> <li>multiple measures of student achievement including student learning objectives</li> <li>a professional development plan for all staff that supports developmentally appropriate continuing education for teachers, instructors, and professors designed to enhance student learning</li> </ul>	<p>Evidence of an evaluation model in place</p> <p>Evidence of administrators trained in the model</p> <p>Evidence student achievement including student learning objectives and student performance measures were incorporated into the evaluation process</p> <p>Evidence of individual/needs based professional development plans</p> <p>Documentation of evaluation process incorporated into the re-certification process at NDE.</p>	<p>Initial state-wide implementation 2015/2016</p>